

**Ethnoecology and Environmental Philosophy:
A Field Course in Southern British Columbia
School of Environmental Studies, Summer 2003
July 22-August 1st, 2003**

Nancy J. Turner and Fumiaki Taniguchi (Ann Garibaldi, T.A.)

This course will consist of 10 days total, including an 8-day tour of culturally important places, historical sites, and ecologically significant areas across southern British Columbia, from Victoria to Salmon Arm. It would take place in the third and fourth weeks of July, 2003 and would be lead by Nancy Turner and accompanied by Professor Fumiaki Taniguchi of Konan University, Kobe, Japan, an environmental philosopher who has had previous associations as a visiting professor with our School. The travel group would be limited to approximately 24 people, including Drs. Turner and Taniguchi, a course assistant, and about 5 students from Japan and 15 from the University of Victoria. Travel costs (ca \$800) would be borne by the students through a course fee. There may be additional visitors (specialists in Ethnobotany) who accompany the field course for all or part of the tour and who may provide additional lectures.

The School of Environmental Studies values opportunities for field experiences for our students. This course would provide a valuable integrated learning experience, where students can see and experience first-hand cultural, natural and historical features of our province. They would have a diverse learning experience, covering and integrating the fields of ecology, ethnobotany, history and environmental philosophy. We would study aspects of landscape and cultural changes that have occurred over the past two hundred years, and the impacts these changes have had on the lives of people and on communities, their health and well-being. We will focus on differing perspectives of economic development and land use, and discuss possibilities for ecocultural restoration.

The students will undertake research on British Columbia history, landscapes, cultures, and environmental perspectives before the trip, will complete a preliminary assignment at the outset. During the trip, they will maintain a detailed journal of issues and perspectives they encounter, with some of their key observations. The students will work in groups of five or six, each focusing on a major theme of learning on the trip. The final day, in Victoria, will consist of student-lead group seminars on these major themes. Each student, in addition, will prepare a research paper on some aspect of their learning experience, integrating this theme with other aspects of environment, history or culture as appropriate. This paper will be due about two weeks after the conclusion of the trip.

Assignments:

1. to be done ahead of time: 1 (review of background readings; choose one or two readings and discuss their own perspectives relating to these readings)

2. daily journal (about 1 page) of main concepts and detailed observations of trip (to be written to share with other students)
3. group project on Neskonlith and other land use issues; group seminar
4. Term Paper based on researching a specific topic covered in the course (e.g. landscape change; environmental philosophy; ethnobotany; restoration; colonialism)
5. class participation; evening roundtable discussion

Proposed itinerary (Note: there will be short evening lectures at each overnight location, as appropriate):

Day 1 - July 22nd: Introductory day; on UVic campus (Need: powerpoint projector; room booked – with LCD connector; slide projector; overhead projector; campus map); presentations by Nancy, Ann, and Fumiaki Tanicuchi in a.m.; Afternoon – informal discussions about the readings, etc.; Video: Secwepemc Cultural Education Society
Map: discussion/photos of sites to visit

Day 2 - July 23rd:

morning: leave univ. at 7:30; catch 9:00 am ferry; travel to Chilliwack; homeland of the Sto:lo Nation;

afternoon: visit Sto:lo ethnobotanical garden and Museum; Sumas Lake; drive to Hope and up Fraser Canyon to Skeetchestn; picnic dinner en route...

Day 3 - July 24th:

morning: Skeetchestn; day trips; visit with community; Ron and Marianne Ignace...

Late afternoon. picnic or catered dinner at band hall

Day 4 - July 25th:

morning:

drive to Kamloops; visit Secwepemc Museum and ethnobotanical garden

afternoon: drive up to Komkanetkw (Scheidam Flats, Paul Creek Valley), (possibly through Penanten Lake to Monte Creek – backroad; discuss ranching, archaeobotany, wetlands, land use, etc.); stay somewhere around Monte Creek or Chase... [picnic supper] drive to Salmon Arm late at night

Day 5 - July 26th:

morning:

Salmon Arm; visit Salmon River estuary and Dr. Mary Thomas and family; talk about the traditional cultural practices, salmon conservation, wetlands and lost habitats; also about traditional territories, land rights, etc. Possibly go to Kingfisher Centre near Enderby or to Wap Valley (all day trip); berry picking and ethnobotany

Day 6 - July 27th:

Day 5: morning; drive to Revelstoke; visit site of Last Spike on CPR at Craigallachie; Mount Revelstoke National Park; discuss the role of railways, and parks and protected areas. Seasonal Rounds and cultural use of the region.

Day 7 - July 28th:

Salmon Arm; Neskonlith Meadows; possibly Sun Peaks; Mount Ida?

Day 8 – July 29th:

Home via Vernon or Coquihalla; (Sandi... Okanagan Valley; Jeanette Armstrong, Enowkin Centre (*need to contact soon if we try this option*) or some other Conservation initiative... or... via Merritt: Meet with Tmixw team (Verna Miller and others) to discuss the applications of Traditional Ecological Knowledge in Forestry and Land Management. (also to discuss Traditional Use Studies, Highway construction, traditional land and resource management.) last ferry home.

Day 9 – July 30th: one-day review; seminars on group projects; wrapup...

References:

Landscapes book...

Sto:lo Atlas...

Susan Allison's journals

Simon Fraser's Journals

John Davidson – bitterroot

Our Peoples' Stories.. GET FROM WENDY

Ethnography: Teit? Excerpts...

Food Plants of Interior First Peoples

Plants of Southern British Columbia

Peacock and Turner

Dawn Loewen

Mary Thomas Wisdom of... and Everything is Deteriorating

Writing on Sun Peaks...

Coyote U

Coyote juggles his eyes...

Thompson Ethnobotany

Shuswap declaration...

Things we need: GIFTS for communities, etc.

Camera (?video)

Reference books

Students:

Sleeping bags/mats

Personal gear

Tents?

Set of dishes with names

Footware

Cameras

Cookstoves

4 coolers (breakfasts; lunch; dinner; snacks)

Reference book sets for each region...

First Aid Kit

FOOD

Day 1 – students responsible for their own food (Japanese students billeted out)

Day 2 –

Breakfast – on ferry (students buy)

Lunch – picnic

Dinner – en route, around Lytton area?

Day 3 Skeetchestn

Breakfast – cereal, bread, fruit, coffee, tea

Lunch – picnic:

Dinner – Merritt (?Verna – catering)

Day 4 Kamloops

Breakfast – cereal, bread, fruit, coffee, tea

Lunch – Kamloops - picnic

Dinner – picnic en route to Salmon Arm

Day 5 Salmon Arm

Breakfast – hotel

Lunch – picnic

Dinner – ?catered (pizzas?)

Day 6 Salmon Arm/Mount Revelstoke

Breakfast – hotel

Lunch – picnic
Dinner - ?catered (?pit-cooking)

Day 7 Salmon Arm
Breakfast – hotel
Lunch – picnic
Dinner - ?catered, or restaurant

Day 8 Salmon Arm to Okanagan or Merritt and home
Breakfast – hotel
Lunch – picnic
Dinner - ?catered

Day 9 Home; students get their own meals

Meals: $\$25/\text{day} \times 9 = \$225 = \$4500$

Accommodation: $30/\text{night} \times 8 = \$240 = \$4800$

Gifts, etc.: \$2000 total \$222 each Ron/Marianne; Mary Thomas; Janice Billy; Art Manuel;
Verna Miller/ Chilliwack ?

Travel: \$1000 van rental + gas total: $\$2000 - 1/20 = \100

Ferry: $\$120/\text{van} = \360 plus $20 \times 20 = \$400 = \sim \800

\$600.00

\$18300

\$16000 est. (\$800 per student)

NOTE: Lindsay Cornell is willing to drive 15 seater (up to 25 people including herself) has class 4 license (370-1278; email: bobleblah@hotmail.com make a clear heading! Nathalie McBain (has class 4 license)