

Faculty of Letters
Konan University

COURSE SYLLABUS

INTERNATIONAL NETWORK OF ENVIRONMENTAL EDUCATION

Class time and room: Bimonthly Saturday, 9:00 am-12:10 pm, 5-23
Instructor: Fumiaki TANIGUCHI, Saburo MORITA and Kinya NISHI
Website: http://kankyo-institute.lit.konan-u.ac.jp/~taniguchi/eng/index_e.html
Guest Instructor:

- Siriwat SOONDAROTOK (Director, Environmental Education Center, Phranakhon Rajabhat University(PRU), Bangkok)
- Chinatat NAGASHINHA (Vice-Director, Environmental Education Center, Phranakhon Rajabhat University(PRU), Bangkok)
- Bai Yuhua (Professor, College of Environmental Sciences, Peking University, Beijing)
- Azizan BAHARUDDIN (Professor, Center for Civilization Dialogue, University of Malaya)

Introductory note

This unique course is designed as a global partnership between Konan University, Japan, Phranakhon Rajabhat University(PRU), Thailand, Peking University(PU), China and University of Malaya(UM), Malaysia. The course is a collaborative effort to develop an international network of environmental education in the Asia-Pacific region, made possible by several overseas organizations from the universities and the educational institution.

Course objectives

What role does e-Learning/teleconference play in developing global partnerships to resolve environmental, social and economic problems? What contextual understandings are necessary for environmental issues involving the north-south problems? What specific challenges are involved in using collaborative studies to integrate a theory and a practice, and to establish the guidelines of environmental education in the Asia-Pacific region? The objective of this course is to explore these questions as we develop an understanding of the issues underlying both theory and practice for a sustainable environmental future. The focus will be on social, cultural and environmental activities in the Asia-Pacific region, with an emphasis on problems arising from the north-south problems.

Throughout the course, students will be asked to consider the following questions as they reflect on the e-Learning.

- (i) What key environmental, social, cultural, economical, political, legal, ethical, educational or other issues need specific consideration in the environmental

- education studies design and implementation?
- (ii) How should we share the know-how of the implementation of environmental education and the guidelines of environmental education?
 - (iii) How should we reach agreement/consensus beyond the north –south relations?
 - (iv) How should we move to action toward a sustainable environmental future?

Course design and philosophy

The class component provides a unique e-Learning opportunity to become familiar with the overseas universities and institutions related to environmental education, which will ground discussion of course theory and issues in concrete examples. The e-Learning experience will also be used as the basis for developing course projects that are both intellectually stimulating and allow for contextual understanding of overseas environmental issues, thereby applying theoretical understandings of environmental education studies to real life contexts. As much as possible, the design, planning and implementation of the course are based on collaborative and participatory philosophies and values, which are integral to environmental education studies. As a result, students will gain insight on how we should develop the guidelines and applied implementation of environmental education studies from the viewpoint of the multidisciplinary field.

Readings

There is no text book for this course. There will be a hard copy of each of the required readings available for e-Learning.

Evaluation

Participation and contributions to class discussions are expected throughout the course. In-class exercises and assignments will be completed during classes. A short essay relating the e-Learning class to the objectives of the course will be assigned. The general breakdown is below.

Participation(activities, discussions, exercises).....50%
 Reflective essay.....50%

Timeline

The tentative schedule is as follows.

Date	Contents	Lecturer
14 th April	1 Orientation of International Network of Environmental Education	Taniguchi
	2 e-Learning: International Environmental Policy from the Ministry of Environment: the Government of Japan	Taniguchi Environmental Partnership Office Kinki
28 th April	3 Activities of Global Warming Prevention & International Partnership	Taniguchi
	4 e-Learning: Activities of Global Warming Prevention in Thailand	Taniguchi & Nagashinha(PRU)

12 th May	5	Agriculture and Environment	Morita
	6	e-Learning: Agriculture and Environment in Thailand	Taniguchi, Morita & Soondarotok(PRU)
19 th May	7	A Comparative Aesthetics of Landscape	Nishi
	8	e-Learning: Conservation of Eco-forestry in the National Government Park	Taniguchi Nishi The Ministry of Land, Infrastructure and Transport
9 th June	9	e-Learning: Environmental Policy in China and Environmental Education in Peking University	Taniguchi & Bai(PU)
	10	e-Learning: Network of Environmental Education between Japan, Thailand and China	Taniguchi, Nagashinha(PRU) & Bai(PU)
23 rd June	11	Environmental Ethics and Education in Malaysia	Taniguchi & Baharuddin(UM)
	12	e-Learning: Network of Environmental Education between Japan and Malaysia	Taniguchi & Baharuddin(UM)
7 th July	13	Wrap-up; Toward the Solution of Environmental Problems	Taniguchi
	14	e-Learning: International Forum using the TV-net Meeting	Taniguchi, Bai(PU), Soondarotok & Nagashinha(PRU)
14 th July	15	Spare date	

► Additional assistance from the instructor can be arranged as needed.