

Faculty of Letters
Konan University

COURSE SYLLABUS

INTERNATIONAL NETWORK OF ENVIRONMENTAL EDUCATION

- Class time and room:** Bimonthly Saturday, 9:00 am-12:10 pm, Room 5-23
- Instructors:** Fumiaki TANIGUCHI, Manoj. L. SHRESTHA, Kinya NISHI and Yoshiaki ASANO
- Website:** http://kankyo-institute.lit.konan-u.ac.jp/~taniguchi/eng/index_e.html
- Guest Instructors:**
- Siritat SOONDAROTOK (Director, Environmental Education Center, Phranakhon Rajabhat University(PRU), Bangkok)
 - Chinatat NAGASHINHA (Vice-Director, Environmental Education Center, Phranakhon Rajabhat University(PRU), Bangkok)
 - Bai Yuhua (Professor, College of Environmental Sciences, Peking University, Beijing)
 - Azizan BAHARUDDIN (Professor, Center for Civilization Dialogue, University of Malaya)
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Introductory note

This unique course is designed as a global partnership between Konan University in Japan, Phranakhon Rajabhat University(PRU) in Thailand, Peking University(PU) in China, and University of Malaya(UM) in Malaysia. The course is a collaborative effort to develop an international network of environmental education in the Asia-Pacific region, made possible by several overseas organizations from universities and educational institutions.

Course objectives

What role does e-Learning/teleconference play in developing global partnerships to resolve environmental, social and economic problems? What contextual understandings are necessary for environmental issues involving north-south problems? What specific challenges are involved in using collaborative studies to integrate theory and practice, and to establish guidelines for environmental education in the Asia-Pacific region? The objective of this course is to explore these questions as we develop an understanding of the issues underlying both theory and practice for a sustainable environmental future. The focus will be on social, cultural and environmental activities in the Asia-Pacific region, with an emphasis on problems arising from north-south problems.

Throughout the course, students will be asked to consider the following questions as they reflect on e-Learning.

- (i) What key environmental, social, cultural, economic, political, legal, ethical, educational or other issues need specific consideration in the design and implementation of environmental education studies?

- (ii) How should we share the findings of the implementation of environmental education and the guidelines of environmental education?
- (iii) How should we reach agreement/consensus beyond the north –south relations?
- (iv) What actions should we take towards the creation of a sustainable environmental future?

Course design and philosophy

The class component provides a unique e-Learning opportunity to become familiar with overseas universities and institutions involved in environmental education. Course theory will be discussed and supported by concrete examples. The e-Learning experience will also be used as the basis for developing course projects that are both intellectually stimulating and allow for contextual understanding of overseas environmental issues, thereby applying theoretical understanding of environmental education studies to real life contexts. As much as possible, the design, planning and implementation of the course will be based on collaborative and participatory philosophies and values, which are integral to environmental education studies. As a result, students will gain insight on how we should develop the guidelines and applied implementation of environmental education studies from the viewpoint of a multidisciplinary field.

Readings

There is no text book for this course. There will be a hard copy of each of the required readings available for e-Learning.

Evaluation

Participation and contributions to class discussions are expected throughout the course. In-class exercises and assignments will be completed during classes. A short essay relating the e-Learning class to the objectives of the course will be assigned. The general breakdown is below.

Participation(activities, discussions, exercises).....50%
 Reflective essay.....50%

Timeline

The tentative schedule is as follows.

Date	Contents	Lecturer
12 th April	1 Orientation of International Network of Environmental Education	Taniguchi
	2 e-Learning: International Environmental Policy from the Ministry of Environment of the Government of Japan	Taniguchi Environmental Partnership Office Kinki
26 th April	3 Policies for Environmental Restoration at the National Park in Hokkaido	Asano
	4 e-Learning: Activities for Global Warming Prevention in Thailand	Taniguchi & Nagashinha(PRU)
10 th May	5 Activities for Global Warming Prevention in Nepal	Shrestha

	6	e-Learning: Agriculture and Environment in Thailand	Taniguchi & Soondarotok(PRU)
24 th May	7	A Comparative Study of the Aesthetics of Landscape Development	Nishi
	8	e-Learning: Conservation of Eco-forestry in the National Government Park	Taniguchi Nishi The Ministry of Land, Infrastructure and Transport
7 th June	9	e-Learning: Environmental Policy in China and Environmental Education at Peking University	Taniguchi & Bai(PU)
	10	e-Learning: Network of Environmental Education between Japan, Thailand and China	Taniguchi, Nagashinha(PRU) & Bai(PU)
28 th June	11	Environmental Ethics and Education in Malaysia	Taniguchi & Baharuddin(UM)
	12	e-Learning: Network of Environmental Education between Japan and Malaysia	Taniguchi & Baharuddin(UM)
5 th July	13	Wrap-up; Toward the Solution of Environmental Problems	Taniguchi
	14	e-Learning: Round table discussion on the teleconference	Taniguchi, Bai(PU), Soondarotok, Nagashinha(PRU) & Baharuddin(UM)
12 th July	15	No fixed agenda. This day will be available for individual consultation.	

► Additional assistance from the instructor can be arranged as needed.